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# ECT Lesson Plan: Indefinite Articles

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## Lesson plan at a glance...

Core subject(s)	English / Language Arts
Subject area(s)	Language
Suggested age	8 to 12 years old
Prerequisites	None
Time	<b>Preparation:</b> 8 to 15 minutes <b>Instruction:</b> 25 to 35 minutes
Standards	<b>Core Subject:</b> <a href="#">CCSS ELA</a> <b>CS:</b> <a href="#">CSTA</a> , <a href="#">UK</a> , <a href="#">Australia</a>

## In this lesson plan...

- [Lesson Overview](#)
- [Materials and Equipment](#)
- [Preparation Tasks](#)
- [The Lesson](#)
- [Learning Objectives and Standards](#)
- [Additional Information and Resources](#)

## Lesson Overview

Students investigate patterns in the usage of 'a' and 'an'. After using **pattern recognition** and **pattern generalization** to study several examples, they explain when to use each of these indefinite articles, and they develop a written **algorithm**. At the completion of this lesson students will be able to test and refine basic algorithms to handle some specific exceptions to a generalized rule.

## Materials and Equipment

- For the teacher:
  - *Required:* Whiteboard and dry-erase markers, or other means of displaying copies of written sentences
- For the student:
  - *Required:* Journal
    - If using Google Docs (<http://docs.google.com>) or a wiki
      - Internet-connected computer (one (1) computer per student recommended)
    - If not using a computer-based collaboration tool
      - Markers/Whiteboard or Paper and Pen/Pencil
  - *Required:* One (1) sticky note or index card per student

## Preparation Tasks

Display or write three sets of sentences on the board, or prepare printed copies (One set of sentences will be shared for each activity, so they will need to be shared at different times.)	5 to 10 minutes
If students are using computers, confirm that all students' computers are turned on, logged-in, and connected to the Internet	3 to 5 minutes

## The Lesson

<b>Warm-up Activity: Journaling</b>	5 minutes
<b>Activity 1: Identifying patterns of indefinite articles</b>	5 to 10 minutes
<b>Activity 2: Creating a more complete algorithm</b>	10 minutes
<b>Wrap-up Activity: Demonstrating knowledge learned</b>	5 minutes